RANIGANJ GIRLS' COLLEGE DEPARTMENT OF SOCIOLOGY

COURSE LEARNING OUTCOMES
LEARNING OUTCOME BASED CURRICULUM
FRAMEWORK (LOCF)
UNDER THE
CHOICE BASED CREDIT SYSTEM (CBCS)
OF
KAZI NAZRUL UNIVERSITY

B.A Program in Sociology

Course Learning Outcomes

Semester-1

Course Name: Introductory Sociology I

Course Code: BAPSOCC101

Course Type:	Course Deta	ils: CC-1(1)		L-T-P:5-1-0		
Core(Theoretical)						
		CA Marks		ESE Marks		
Credit: 6	Full	Practical Theoretical		Practical	Theoretical	
	Marks: 50	•••••	10		40	

Course Learning Outcomes:

- 1. The students learn to apply the sociological perspective in understanding how society shapes our individual lives.
- 2. It also provides a foundation for the other more detailed and specialized courses in sociology.

Semester: II

Course Name: Introductory Sociology-II

Course code: BAPSOCC201

Course	Type:	Course D	etails: CC-1	(2)	L-T-P: 5-1-0	
Core(Theoretical)						
			CA Marks		ESE Marks	
Credit: 6		Full	Practical	Theoretical	Practical	Theoretical
		Marks:	Marks: 10			40
		50	50			

- 1. The course lays the foundation of viewing images and ideas of India through a sociological lens. It further investigates sociological concepts and institutions in the Indian context.
- 2. Through informed interrogation of images, ideas, concepts and institutions of India, the course contributes to the development of critical and analytical thinking.

Semester: III

Course Name: SOCIETY IN INDIA

Course Code: BAPSOCC301

Course	Type:	Course Details: CC-1(3)			L-T-P: 5-1-0	
Core(Theoretical)						
			CA Marks		ESE Marks	
Credit: 6		Full	Practical	Theoretical	Practical	Theoretical
		Marks:		10		40
		50	•••••		•••••	

Course Learning Outcomes:

- 1. The course lays the foundation of viewing images and ideas of India through a sociological lens. It further investigates sociological concepts and institutions in the Indian context.
- 2. Through informed interrogation of images, ideas, concepts and institutions of India, the course contributes to the development of critical and analytical thinking.
- 3. The course, supported by an inter-disciplinary approach, facilitates learning and reflecting about the multiple and contextual socio-cultural registers of Indian society.

Semester: III

Course Name: Techniques of Social Research

Course code BAPSOCSE301

Course	Type:	Course Details: SEC-1			L-T-P: 4-0-0	
Core(Theoretical)						
			CA Marks		ESE Marks	
Credit: 4		Full	Practical	Theoretical	Practical	Theoretical
		Marks:	10			40
		50				

Course Learning Outcomes:

1. The students come to know about a variety of methods and techniques that could be applied in empirical research.

2. It also provides guide of the most important principles of sociological research and the most widely used research procedures and techniques.

Semester: IV

Course Name: Western Sociological Thought

Course code BAPSOCC401

Course	Type:	Course D	etails: CC-1	(4)	L-T-P: 5-1-0	
Core(Theoretical)						
			CA Marks		ESE Marks	
Credit: 6		Full	Practical	Theoretical	Practical	Theoretical
		Marks:	Marks: 10			40
		50	50			

Course Learning Outcomes:

- 1. Understanding the grand foundational themes of sociology.
- 2. Application of theories and concepts from classical sociological theories to develop intellectual openness and curiosity.
- 3. Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge

Semester: IV

Course Name: Gender Sensitization

Course code BAPSOCSE401

Course	Type:	Course D	etails: SEC-	2	L-T-P: 4-0-0	
Core(Theoretical)						
			CA Marks		ESE Marks	
Credit: 4		Full	Practical	Theoretical	Practical	Theoretical
		Marks:		10		40
		50				

- **1.** An understanding of concepts such as sex and gender by problematising common-sensual notions of gender.
- **2.** Raising key issues of power and subordination within the purview of gender and the need for and solutions resorted to as measures to initiate change through gender-based movements.
- **3.** Understanding issues relating to gender both at a national and global level.
- **4.** Places gender in juxtaposition with other forms of stratification and identity such as caste, class, family and work.

Semester: V

Course Name: Religion and Society

Course code BAPSOCDSE501

Course	Type:	Course D	etails: DSEC	C-1(1)	L-T-P: 5-1-0	
Core(Theoretical)						
			CA Marks		ESE Marks	
Credit: 6		Full	Practical	Theoretical	Practical	Theoretical
		Marks:		10		40
		50)			

- 1. Students will be acquainted with representative texts that symbolize the development of knowledge in the field of Sociology of Religion. They will be able to identify different theories, approaches and concepts that make up the study of religion, distinguish between them and also use terms specific to the field in specific context.
- 2. Students will be able to make a link between texts and paraphrase their arguments and use these to communicate their ideas in research papers, projects and presentations.
- 3. By encompassing contemporary developments the course enables students to think about linkages between religion and society at various levels.

Semester: V

Core Paper: Marriage, Family and Kinship

Course code BAPSOCDSE502

Course	Type:	Course Details: DSEC-1(1)			L-T-P: 5-1-	-0
Core(Theoretical)						
			CA Marks		ESE Marks	
Credit: 6		Full	Practical	Theoretical	Practical	Theoretical
		Marks:		10		40
		50			•••••	

Course Learning Outcomes:

- 1. Comprehend the coexistence of multiple perspectives in the study of family, marriage and kinship.
- 2. Grasp the historical evolution of kinship theories from a biological deterministic approach to culture of relatedness.
- 3. Develop analytical perspectives on concepts relevant for understanding kinship.

Semester: V

Generic Elective Course

Course Name: Gender and Violence

Course code BAPSOCGE501

Course	Type:	Course D	etails: GEC-	-1	L-T-P: 5-1-0	
Core(Theoretical)						
			CA Marks		ESE Marks	
Credit: 6		Full	Practical	Theoretical	Practical	Theoretical
		Marks:	Marks: 10			40
		50	50			

Course Learning Outcomes:

1. Analyze how the social construction of gender across cultures is fundamental to several experiences of violence.

- 2. Engage with different theoretical perspectives and their critiques in the comprehending-individual, social, cultural, political, or economic experiences of violence.
- 3. Critique the dominant western white feminist theories and articulations of liberation, freedom, emancipation and justice through critically informed ideas and responses from non-western contexts.
- 4. Re-think and re-formulate ideas on various structures of struggles and strategies to counter gendered violence.

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Semester: V

Core Paper: Counselling

Course code BAPSOCSE501

Course	Type:	Course D	etails: SEC-	3	L-T-P: 4-0	-0	
Core(Theoretical)							
			CA Marks			ESE Marks	
Credit: 4		Full	Practical	Theoretical	Practical	Theoretical	
		Marks:	Marks: 10			40	
		50			•••••		

Course Learning Outcomes:

It refers to the end result of student therapeutic process, the impact on students life and outlook.

Semester: VI

Course Name: Indian Social Problems

Course code BAPSOCDSE601

Course	Type:	Course D	etails: DSEC	C-1(2)	L-T-P: 5-1	-0
Core(Theoretical)						
			CA Marks		ESE Marks	
Credit: 6		Full	Practical	Theoretical	Practical	Theoretical
		Marks:	Marks: 10			40
		50	50			

Course Learning Outcomes:

- 1. The students learn to reorganize and restructure various social systems in order to deal with social problems.
- 2. The course develops an understanding about varied patterns of interrelations in society as being affected by social problems.
- 3. The under graduate students are led to interrogate possible causes and remedies of problems that dismantle social lives.

Semester: VI

Course Name: Indian Social Thought

Course code BAPSOCDSE602

Course	Type:	Course Details: DSEC-1(2)			L-T-P: 5-1-0	
Core(Theoretical)						
			CA Marks		ESE Marks	
Credit: 6		Full	Practical	Theoretical	Practical	Theoretical
		Marks:		10		40
		50				

- 1. Ensure that students have conceptual clarity and can articulate the main debates and arguments with regard to sociology in India.
- 2. Acquaint the students to the continuities and contradictions in Indian society.
- 3. To ensure that students have understood the formation of the discipline in India and the challenges that it has faced.
- 4. To help students understand the history of ideas related to the analysis of Indian society.

Semester: VI

Generic Elective Course

Course Name: Economy and Society

Course code BAPSOCGE601

Course	Type:	Course D	etails: GEC-	-2	L-T-P: 5-1-0	
Core(Theoretical)						
			CA Marks		ESE Marks	
Credit: 6		Full	Practical	Theoretical	Practical	Theoretical
		Marks:		10		40
		50			•••••	

- 1. Develops familiarity with different theoretical and conceptual aspects of economic sociology as a specialized branch of knowledge.
- 2. Develops background knowledge about the diverse ways in which economy is interlinked with other aspects of society and culture.
- 3. Acquire capacities to understand and analyse the transformations of economy and its key processes in a historical and comparative perspective.
- 4. Develops abilities to generate research questions and arguments about the intersections of economy and society.

Semester: VI

Course Name: Use of Computers in Social Research

Course code BAPSOCSE601

Course	Type:	Course D	etails: DSEC	C-1(2)	L-T-P: 0-0-8		
Core(Theoretical)							
			CA Marks		ESE Marks		
Credit: 4		Full	Practical	Theoretical	Practical	Theoretical	
		Marks:		10		40	
		50					

Course Learning Outcomes:

Students learn critical and analytical thinking, problem solving skills, and to effectively communicate ideas.

- 1. Demonstrate a basic understanding of computer hardware and software.
- 2. Demonstrate problem-solving skills.
- 3. Apply logical skills to programming in a variety of languages.
- 4. Utilize web technologies.

Generic Elective Courses for Honours students of other disciplines

Course Learning Outcomes

Semester-I

Generic Elective Paper: Sociology Introduction I

Course Code: BAHSOCGE101

Course Type:	Course Details: GEC-1			L-T-P:	
Core(Theoretical)					
		CA Marks		ESE Marks	
Credit: 6	Full	Practical	Theoretical	Practical	Theoretical
	Marks:	rks: 10			40
	50				

- 1. The mandate of the course is to introduce the discipline to students from diverse academic and social backgrounds, trainings and capabilities.
- 2. The course is intended to introduce the students to a sociological ways of thinking.
- 3. They learn how to apply sociological concepts to the everyday life.

Semester: II

Course Name: Sociology-Introduction

Course Code: BAHSOCGE201

Course	Type:	Course Details: GEC-2			L-T-P: 5-1-0	
Core(Theoretical)						
			CA Marks		ESE Marks	
Credit: 06		Full Marks:	Practical	Theoretical	Practical	Theoretical
	50			10		40

- 1. The students can apply sociology in greater society to make awareness among the common people. Students can play vital role in shaping the society in a right way.
- 2. It will provide a foundation for the further study of Sociology.

Semester-III

Course Name-Classical Sociology I

Course Code: BAHSOCGE301

Course	Type:	Course Details: GEC-3			L-T-P: 5-1-0	
Core(Theoretical)						
Credit: 06		Full Marks: 50	CA Marks		ESE Marks	
			Practical	Theoretical	Practical	Theoretical
				10		40

Course Learning Outcomes:

- 1. Understanding the grand foundational themes of sociology.
- 2. Application of theories and concepts from classical sociological theories to develop intellectual openness and curiosity.
- 3. Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge

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Semester: IV

Course Name: Classical Sociology II

Course Code: BAHSOCGE401

Course Type:	Course	Details: G	L-T-P: 5-1-0		
Core(Theoretical)					
		CA	Marks	ESE	Marks
Credit: 6	Full Marks:	Practical	Theoretical	Practical	Theoretical
	50	•••••	10		40

- 1. Understanding the grand foundational themes of sociology.
- 2. Application of theories and concepts from classical sociological theories to develop intellectual openness and curiosity.